

## Biology 316 ELL-1 for English Language Learners

Peekskill High School Class Outline

*Mr. Velazquez*

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Extra Help (Call-Back) Room 109 Days 2

School phone number (914) 737-0201

Text: Miller & Levine, *Biology*, Prentice Hall: 2005 <http://www.phschool.com>

**Class Description:** Students taking this class will be taking the June 2018 NYS Living Environment Regents. Students are welcomed to verbally express their understanding of the material in their first language. The goal of the class to assist ELL students to transition their scientific knowledge from their first language to reading and writing Scientific phenomena in English. This class is based on the content and understanding specifically addressed by the curriculum of studies of Living Environment in two (2) languages. These key areas include: *Similarities and differences among living organisms, Homeostasis in organisms, Genetic continuity, Reproduction and development, Evolution, Ecology, Human impact on ecosystems, Scientific inquiry and skills, and Laboratory skills.*

**NYS Living Environment Standards:**

[http://www.p12.nysed.gov/ciai/mst/sci/sciencestand/living\\_environment.html](http://www.p12.nysed.gov/ciai/mst/sci/sciencestand/living_environment.html)

**NYS Office of State Assessment: Living Environment Past-Regents Spanish Examinations**

<http://www.nysedregents.org/livingenvironment/Spanish/>

**Credit requirements:** Students must have 65% or more in the four (4) periods, and the final exam to receive credit for the class.

**Projects:** Will be used during the main topics of the class for students to demonstrate and express what they learned. Projects include a review of the learned concepts before taking tests and quizzes. The use of Google Classroom is required.

**Grade Breakdown:** The following represents the grade distribution on each assignment.

- 50% Tests and quizzes
- 20% Intermediate New York State Science Exam practice
- 20% Presentations and/or research for Laboratory skills
- 10% Homework



**Material List:** A 1 or 1 ½ inch three ring binder with loose leaf paper, two (2) divider,pencils and blue/black ink pen.

**Homework:** Students should be expect to be assigned homework every day. Homework should be in class with the student on the day that it is due. Assignments may NOT be emailed to the teacher. An assignment may be turned in ONE day late and will receive a 10% deduction (if the homework assignment would have received a 100, it will receive a 90). I will not accept any homework assignments after ONE day late. \*\*Exceptions are made for those students who have a valid, excused absence.

**Exams:** Quizzes may be given bi-weekly throughout the school year and may be unannounced. An exam will be given at the end of each unit. The date of exams will be determined at least three (3) days prior to the date it will be given. All students must be present for exams. If a student is absent on the day a text is administered, the student must provide a note from home validating his/her absence and the student is responsible for making up the exam during call back.

**Academic Dishonesty:** Cheating on exams will not be tolerated. If you get caught cheating, you have to turn-in your exam, and your parents will be notified of your cheating as well as the principal. Cheating on an exam is: talking about answers (writing, reading or passing a note with test answers); talking about anything and not stopping after a warning; and/or using any “cheat sheet,” book or device (other than a calculator, when permitted).

**Disciplinary Action:** I reserve the right to contact your parent/guardian for any reason which includes but is not limited to: missing assignments, poor behavior, lack of effort and/or dress code infractions.

**Projects:** There will be group projects assigned during the school year. This includes but is not limited to an integrated project per term and a Science fair project. Details regarding the projects will be given at a later date.

\*It is my desire to incorporate local resources (museums, parks, etc.) in your education. We hope to take you to one of these places at some point during the school year.

**I have read the class outline and I am aware of the expectations and requirements required in the Living Environment class during the 2016 - 2017 academic year. Translated classroom materials are available on the teacher page and google classroom. It is my responsibility to read and print the material.**

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_